

**USD 473**  
**Jason Flatt Act Checklist**

**Purpose: The Jason Flatt Act requires schools to provide annual suicide prevention training to all educators. To comply, the school schedules and conducts yearly training sessions that educate staff on recognizing warning signs of suicide, how to respond appropriately, and how to connect students with mental health resources. This helps create a safer and more supportive environment for students struggling with mental health issues.**

**KSA 72- 6284 Jason Flatt Act**

(a) This section shall be known and may be cited as the Jason Flatt act.

(b) The board of education of each school district shall provide suicide awareness and prevention programming to all school staff and shall notify the parents or legal guardians of students enrolled in such school district that the training materials provided under such programming are available to such parents or legal guardians. Such programming shall include, at a minimum:

(1) At least one hour of training each calendar year based on programs approved by the state board of education. Such training may be satisfied through independent self-review of suicide prevention training materials; and

(2) a building crisis plan developed for each school building. Such plan shall include:

(A) Steps for recognizing suicide ideation;

(B) appropriate methods of interventions; and

(C) a crisis recovery plan.

(c) No cause of action may be brought for any loss or damage caused by any act or omission resulting from the implementation of the provisions of this section, or resulting from any training, or lack of training, required by this section. Nothing in this section shall be construed to impose any specific duty of care.

(d) On or before January 1, 2017, the state board of education shall adopt rules and regulations necessary to implement the provisions of this section.

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**SCHOOL MENTAL HEALTH TEAM CONTACT INFORMATION**

**Chapman Elementary School**

<b>Principal</b>	Ashley Sterns	785-922-7171	<a href="mailto:asterns@usd473.net">asterns@usd473.net</a>
<b>Counselor</b>	Katherine Wieters	785-922-7171	<a href="mailto:kwieters@usd473.net">kwieters@usd473.net</a>

**Blue Ridge**

<b>Principal</b>	Afton Diehl	785-589-2226	<a href="mailto:adiehl@usd473.net">adiehl@usd473.net</a>
<b>Counselor</b>	Dawn Sholtz	785-589-2226	<a href="mailto:dsholtz@usd473.net">dsholtz@usd473.net</a>

**Enterprise**

<b>Principal</b>	Laurie Rutherford	785-263-8248	<a href="mailto:lrutherford@usd473.net">lrutherford@usd473.net</a>
<b>Counselor</b>	Dawn Sholtz	785-263-8248	<a href="mailto:dsholtz@usd473.net">dsholtz@usd473.net</a>

**Rural Center**

<b>Principal</b>	Kara Wilkens	785- 479-2213	<a href="mailto:kwilkens@usd473.net">kwilkens@usd473.net</a>
<b>Counselor</b>	Dawn Sholtz	785-479-2213	<a href="mailto:dsholtz@usd473.net">dsholtz@usd473.net</a>

**Chapman Middle School**

<b>Principal</b>	Mary Wright	785-922-6555	<a href="mailto:mwright@usd473.net">mwright@usd473.net</a>
<b>Counselor</b>	Allison Chestnut	785-922-6555	<a href="mailto:achestnut@usd473.net">achestnut@usd473.net</a>

**Chapman High School**

<b>Principal</b>	Kate Thornton	785-922-6561	<a href="mailto:kthornton@usd473.net">kthornton@usd473.net</a>
<b>Assistant Principal</b>	Clint Merritt	785-922-6561	<a href="mailto:cmerritt@usd473.net">cmerritt@usd473.net</a>
<b>Counselor</b>	Jamey Dalke	785-922-6561	<a href="mailto:jdalke@usd473.net">jdalke@usd473.net</a>

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### District Staff

<b>School Nurse</b>	Tara Tiernan	785-922-6561	ttiernan@usd473.net
<b>School Nurse</b>	Amanda Zook	785-922-7171	azook@usd473.net
<b>School Psychologist</b>	Sara Merritt	785-309-5100	smerritt@usd473.net
<b>School Psychologist</b>	Ginger Garcia	785-309-5100	
<b>School Psychologist</b>	Alicia Morgan	785-309-5100	
<b>Superintendent</b>	Kevin Suther	785-922-6521	ksuther@usd473.net

### STAFF EDUCATION

RESPONSIBLE PARTY	TRAINING	TIMELINE	CONTACT INFORMATION	ATTENDEES
School District	<input type="checkbox"/> Suicide Awareness and Prevention. (1 hour)	Every year, it must be completed by September of that school year	HR Director, Andrea Koster.	All administrators and staff.
Administration	<input type="checkbox"/> District suicide awareness and prevention policies.	Prior to the start of the school year during professional development.	SMHT Coordinator or building-level principal	All building-level staff members
School Mental Health Team (SMHT)	<input type="checkbox"/> Risk and protective factors for youth suicide.	All year.	SMHT member	All building-level staff members

### STUDENT EDUCATION

RESPONSIBLE PARTY	TRAINING	TIMELINE	CONTACT INFORMATION	ATTENDEES
School Mental Health Team (SMHT)	<input type="checkbox"/> Available mental health supports within the schools.	All year	SMHT member	All grades

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All Staff	<input type="checkbox"/> Character Strong Curriculum	All year	SMHT member	All grades *Adjust content appropriately by grade-level.
Elementary Counselors	<input type="checkbox"/> Zones of Regulation	All year	SMHT member	Pre-K-5 *Adjust content appropriately by grade-level.
Administrators, Counselors	<input type="checkbox"/> Central Kansas Mental Health Center Case Management & Therapy services	All year	Nicole Barnes - Mental Health Liaison	All grades.
Deputy Depew - LEAD Instructor, Dickinson County Sheriff's Office	<input type="checkbox"/> LEAD Program	Fall	Administration	Second grade, Fifth grade.

**CAREGIVER EDUCATION**

<b>RESPONSIBLE PARTY</b>	<b>TRAINING</b>	<b>TIMELINE</b>	<b>CONTACT INFORMATION</b>	<b>ATTENDEES</b>
Administration	<input type="checkbox"/> Notify parent/guardian of materials and resources available to them.	Beginning of the school year	SMHT member	All caregivers.

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#### SCHOOL MENTAL HEALTH TEAM (SMHT) IDENTIFICATION TOOL

ROLE	RESPONSIBILITIES	PERSONNEL	CONTACT INFORMATION (PHONE & EMAIL)
<b>School Mental Health Professionals</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Coordinates annual training for the SMHT, school faculty, and staff members.</li> <li><input type="checkbox"/> Coordinates team member assignments.</li> <li><input type="checkbox"/> Coordinates prevention education and resources for school staff members, students, and families.</li> <li><input type="checkbox"/> Acts as the liaison between the school, family members, and community members.</li></ul>	Administrators and Counselors.	See list above for contact information for all SMHP.
<b>School Mental Health Professionals</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Conducts student interviews to identify potential suicide risk using a suicide screening tool.</li> <li><input type="checkbox"/> Provides a safe and comfortable environment for students and families.</li> <li><input type="checkbox"/> Connects students and families to community resources when appropriate.</li> <li><input type="checkbox"/> Documents actions.</li></ul>	Administrators and Counselors.	See list above for contact information for all SMHP.

#### PREVENTIONS

[Risk Factors](#)

#### INTERVENTIONS

[Suicide Screening & Response Tool](#)

[Student Suicide Intervention Documentation Form](#)

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**REINTEGRATION**

[Student Support Plan](#)

[Reintegration Checklist](#)

**CRISIS RECOVERY PLAN**

1. Immediate Response & Assessment

- Ensure safety of students, staff, and visitors.
- Provide immediate medical and mental health assistance.
- Secure the affected area.
- Conduct an initial assessment situation.

2. Communication Plan

- Notify families, staff, and the community with accurate information.
- Designate a spokesperson to handle media/public inquiries.
- Use multiple channels (email, text, social media, phone calls) to provide updates.
- Maintain transparency while protecting privacy.

3. Mental Health Support

- Designate locations for mental health professionals.
- Offer group and individual counseling sessions.
- Create a safe space for students and staff to express concerns and grief.

4. Restoration of School Operations

- Clean and repair physical facilities if necessary.
- Arrange temporary classrooms or alternative learning sites if necessary.
- Adjust academic schedules as needed.
- Coordinate with local authorities and community partners for resources and support.

5. Review Policies and Procedures

- Analyze what worked and what didn't during the crisis.
- Update emergency response and recovery plans.
- Conduct training and drills based on lessons learned.
- Develop strategies to prevent or mitigate future crises.
- Partner with local organizations for additional support.

***The district will activate its School Wide Crisis Plan.***

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#### SCHOOL AND COMMUNITY RESOURCES

**\*\*Training Videos and Materials are available at the following Greenbush website for staff and parents/guardians:** <https://www.greenbush.org/educator-professional-development/school-improvement-services/annual-required-trainings/>

#### [Central Kansas Mental Health Center](#)

809 Elmhurst Blvd, Salina, KS 67401  
(785) 823-6322

#### [Konza Prairie Community Health Center](#)

111 E 5th St, Chapman, KS 67431  
(785) 238-4711

#### **Chapman Police Department**

Available 24/7, free and confidential  
446 N Marshall St, Chapman, KS 6743  
(785) 922-6211

#### **Dickson County Sheriff's Department**

Available 24/7, free and confidential  
109 E 1st St, Abilene, KS 67410  
(785) 263-4081

#### **988 Suicide & Crisis Lifeline**

Available 24/7, free and confidential  
Call or text the number 9-8-8

#### **Crisis Text Line**

Text KANSAS to 741-741

#### [Dickinson County Wide Resources](#)

#### [Memorial Health System](#)

511 NE 10th St, Abilene, KS 67410  
(785) 263-2100

#### [Stormont Vail Health - Flint Hills Campus](#)

1102 St Mary's Rd, Junction City, KS 66441  
(785) 238-4131

#### [Pawnee Mental Health Services](#)

814 Caroline Ave, Junction City, KS 66441  
(785) 762-5250