



USD 473

Chapman Public Schools

Greetings, 3rd Grade Irish Families,

Thank you for your continued support of our students, staff, and school community. This letter will provide an overview for families of 3rd grade students in accordance with Kansas Statute 72-3262, also known as the Kansas Every Child Can Read Act (ECCRA). The purpose of this law is to promote academic achievement in schools to ensure that all students move toward grade-level proficiency in literacy, especially by the third grade.

As a part of this Kansas Statute, all school districts must ensure that each 3rd Grade Teacher communicates with the parents or guardians of each 3rd Grade Student at least once each semester regarding the student's individual areas of needed growth and any recommended interventions.

USD 473 takes great pride in our commitment to literacy and the gains our students continue to make in this area. During fall and spring Parent Teacher Conferences, your child's teacher will share the FastBridge Family Report, which will include your child's cumulative literacy scores this year.

All 3rd grade students are screened using the FastBridge assessment three times per year in the areas of general reading skills (aReading) and reading fluency (CBM-English). After screening, each school's instructional team (classroom teacher, Title teacher, principal, and resource teacher) collaborates to identify any potential needed interventions. If an intervention is needed, intentional, research-based interventions are provided for your child. Progress monitoring occurs weekly or biweekly to monitor the success of the intervention. Our school teams meet regularly to discuss progress monitoring data and adjust interventions, as needed.

In closing, a summary of the Every Child Can Read Act and the goals of the Act are included with this letter for your review.

Thank you for your time and attention regarding this information, and please be in contact with your child's teacher, principal, or me with any questions that you may have.

Sincerely,
Stacy Smiley
MTSS Coordinator
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KANSAS STATE DEPARTMENT OF EDUCATION

Kansas Every Child Can Read Act Summary

PURPOSE

K.S.A. 72-3262 provides a legislative statement of intent regarding the promotion of academic achievement in schools to ensure that all students move toward grade-level proficiency in literacy, especially by the third grade.

SUMMARY OF REQUIREMENTS

This law requires each school district's local board of education to provide opportunities for students to participate in targeted educational interventions to promote proficiency. Reading literacy is to be attained through the Science of Reading, evidence-based reading instruction, and necessary competencies to attain proficiency.

Schools are required to follow and use the framework of KSDE's Dyslexia Handbook. Each school district must ensure that the competencies are achieved through literacy instruction in phonics, vocabulary development, reading fluency, and reading comprehension.

The law requires each school district to measure student achievement through state assessments and other universal screening and assessment tools that are approved by the district's local board of education, or by KSDE.

School districts must provide targeted and tiered interventions designed to match a student's individual needs through additional contact hours with the student, which may include additional one-on-one instruction, small group instruction, tutoring, or summer school.

Additionally, school districts must ensure that each third-grade teacher communicates with the parents of each third-grade student at least once each semester regarding the student's individual deficiencies and any recommended interventions for such student. Such teacher-to-parent communication must provide the parent with:

- A summary of the Every Child Can Read Act and the goals of the Act.
- The student's assessment data that pertains to literacy.
- Recommended interventions for the student.
- How the school district tracks outcomes of those interventions.

The law also requires each school district report to KSDE on or before June 30 of each school year information regarding the school district's implementation of the Every Child Can Read Act including:

- The school district's interventions and outcomes of such interventions.
- The number of third-grade students in the district.
- The screening and assessment data the district is using to evaluate student progress in literacy.
- The percentage of all students and student subgroups who are proficient, moving towards proficiency, or deficient.

KSDE is required to submit a summary of such reports to the Governor and Legislature on or before January 15 each year. For more information, please contact: Dr. Ben Proctor, Deputy Commissioner - KSDE Division of Learning Services | (785)-296-2303 or dproctor@ksde.org