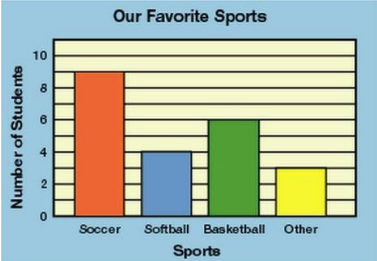



First Grade Choice Board

Week of May 4-8

These are learning opportunities that you may choose to do at home with your child.

Reading	Writing	Math	Specials												
<p>Read: Read for 20 minutes EVERY day. ** books, magazines, cereal boxes, EPIC! Website</p>	<p>Sentence Writing: Write three to five sentences to explain how to plant a garden.</p>	<p>Number Writing: Write your address and your phone number.</p>	<p>PE: See activities listed below or pick an activity of your own.</p>												
<p>Retelling: Read a book. Then get some toys and act out the book with them.</p>	<p>Sight Words: Find the value of the following words: Consonants: 2 points Vowels: 5 points (a,e,i,o,u) Ex. cat= 2+5+2=9 Words: about, would, make, what, were</p>	<p>Addition War: Play Addition War using a deck of cards. Each player pulls a card off the deck and both players have to add the two cards. The person who adds the quickest wins the two cards. Continue through the deck.</p>	<p>Music: See activities listed below or pick an activity of your own.</p>												
<p>Phonograms: Touch each phonogram, say its sound, and name a word that has that phonogram in it.</p> <table border="1" data-bbox="50 1150 380 1413"> <tbody> <tr> <td>sh</td> <td>oo</td> <td>ch</td> </tr> <tr> <td>th</td> <td>ay</td> <td>ng</td> </tr> <tr> <td>ee</td> <td>oy</td> <td>ou</td> </tr> <tr> <td>ow</td> <td>ar</td> <td>er</td> </tr> </tbody> </table>	sh	oo	ch	th	ay	ng	ee	oy	ou	ow	ar	er	<p>Compare/Contrast: Compare and Contrast Spring and Fall. What is the same and what is different about the two seasons?</p>	<p>Graphing:</p>  <p>Which sport had the most votes? Which sport had the least votes? What is the difference between soccer and softball?</p>	<p>Social-Emotional: Design your own superhero using one or more of these themes! Be sure to draw it and explain what powers your superhero has.</p> <ul style="list-style-type: none"> • Kindness • Friendship • Responsibility • Respect • Safety
sh	oo	ch													
th	ay	ng													
ee	oy	ou													
ow	ar	er													
<p>Syllables: Sort these words by the number of syllables: umbrella, helicopter, pizza, unicorn, caterpillar, butterfly, horse, baby, happy, gopher, American, cow, hippopotamus,</p>	<p>Journaling: Write a journal entry about your day. Write at least three sentences.</p>	<p>Measurement: Using a ruler (or a shoe if you can not find a ruler) measure items in your room. How long is your object in inches (or shoes)?</p>	<p>Message:</p> 												

PE Activities May 4th-8th

Field Day Idea:

OPEN (Online Physical Education Network) is a national public service organization that provides curriculum and training support to more than 90,000 teachers in all 50 states. We will be using their resources for ideas for our Field Day. You will use simple items from home for equipment. You don't need to worry about a scorecard or keeping score. Simply challenge your family members to some or all of these fun activities. HAVE FUN!

[PDF ONLY](#) Description cards to explain the activities

[LINK](#) Video of activities.

Locomotor Skills: Race someone in your family and do each skill down and back from a tree, sidewalk/driveway or around your house. Who is the fastest in your family?

- * Run
- * Hop on one foot (switch halfway).
- * Gallop
- * Hop on two feet * Grapevine/Carricoa (1st-2nd)
- * Skip * Leap Frog
- * Slide sideways * Crab Walk
- * Bear Crawl

Keep working hard and have FUN!

Music activities:

-**LISTEN** to the book: THE MUSIC IN ME <https://www.youtube.com/watch?v=kd2zUjhQddk>

-(Let's keep Earth Day going--**SING** "WE RECYCLE" (to the tune of "Are You Sleeping") The words are: We Recycle, We Recycle; Yes We do, Yes We Do; Caring For Our Planet, Caring For Our Planet; You Should too, You should too.

-**LISTEN** to "Flight of the Bumblebee" by Rimsky-Korsakov and **DRAW** a picture of the bumblebee flying. <https://www.youtube.com/watch?v=M93qXQWaBdE>

-**SING** the theme song of your favorite cartoon.